

2023-24 Student Access to Effective Educators

Dickson County | Charlotte Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	15	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	15	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	15	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	294	72	24.5%
Minority Children	1742	335	19.2%	3746	779	20.8%	294	42	14.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	**%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	**%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	**%
Disproportionate Rate	3.4%	0.4%	**%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	29.2%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	33.3%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	32.9%
Disproportionate Rate	-4.6%	-3.4%	0.4%
% Low-income students taught by an out of field teacher	**%	14.8%	**%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	**%
% Non minority students taught by an out of field teacher	**%	13.4%	**%
Disproportionate Rate	**%	-0.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | W James Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	18	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	18	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	18	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	247	53	21.5%
Minority Children	1742	335	19.2%	3746	779	20.8%	247	27	10.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	60.4%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	59.3%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	65.0%
Disproportionate Rate	3.4%	0.4%	-5.7%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	58.5%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	74.1%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	68.2%
Disproportionate Rate	-4.6%	-3.4%	5.9%
% Low-income students taught by an out of field teacher	**%	14.8%	18.9%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	37.0%
% Non minority students taught by an out of field teacher	**%	13.4%	33.2%
Disproportionate Rate	**%	-0.2%	3.9%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | Dickson Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	29	10	34.5%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	29	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	29	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	560	143	25.5%
Minority Children	1742	335	19.2%	3746	779	20.8%	560	156	27.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	90.2%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	86.5%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	82.7%
Disproportionate Rate	3.4%	0.4%	3.9%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	65.7%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	64.7%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	63.1%
Disproportionate Rate	-4.6%	-3.4%	1.6%
% Low-income students taught by an out of field teacher	**%	14.8%	25.2%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	27.6%
% Non minority students taught by an out of field teacher	**%	13.4%	33.7%
Disproportionate Rate	**%	-0.2%	-6.1%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | The Discovery School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	**	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	**	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	**	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	114	26	22.8%
Minority Children	1742	335	19.2%	3746	779	20.8%	114	24	21.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	30.8%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	33.3%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	36.7%
Disproportionate Rate	3.4%	0.4%	-3.3%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	23.1%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	20.8%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	35.6%
Disproportionate Rate	-4.6%	-3.4%	-14.7%
% Low-income students taught by an out of field teacher	**%	14.8%	**%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	**%
% Non minority students taught by an out of field teacher	**%	13.4%	**%
Disproportionate Rate	**%	-0.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | Creek Wood High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	29	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	29	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	29	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	706	115	16.3%
Minority Children	1742	335	19.2%	3746	779	20.8%	706	90	12.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	61.7%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	70.0%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	67.9%
Disproportionate Rate	3.4%	0.4%	2.1%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	59.1%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	43.3%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	48.9%
Disproportionate Rate	-4.6%	-3.4%	-5.5%
% Low-income students taught by an out of field teacher	**%	14.8%	**%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	**%
% Non minority students taught by an out of field teacher	**%	13.4%	**%
Disproportionate Rate	**%	-0.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | Stuart Burns Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	15	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	15	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	15	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	331	59	17.8%
Minority Children	1742	335	19.2%	3746	779	20.8%	331	56	16.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	13.6%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	16.1%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	21.8%
Disproportionate Rate	3.4%	0.4%	-5.7%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	64.4%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	58.9%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	64.0%
Disproportionate Rate	-4.6%	-3.4%	-5.1%
% Low-income students taught by an out of field teacher	**%	14.8%	**%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	**%
% Non minority students taught by an out of field teacher	**%	13.4%	**%
Disproportionate Rate	**%	-0.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | White Bluff Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	14	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	14	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	14	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	215	43	20.0%
Minority Children	1742	335	19.2%	3746	779	20.8%	215	26	12.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	16.3%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	69.8%
Disproportionate Rate	-2.0%	4.5%	-53.5%
% Minority students taught by an ineffective teacher	17.0%	67.7%	11.5%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	18.0%
Disproportionate Rate	3.4%	0.4%	-6.5%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	53.5%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	42.3%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	50.3%
Disproportionate Rate	-4.6%	-3.4%	-8.0%
% Low-income students taught by an out of field teacher	**%	14.8%	**%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	**%
% Non minority students taught by an out of field teacher	**%	13.4%	**%
Disproportionate Rate	**%	-0.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | Burns Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	20	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	20	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	20	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	498	91	18.3%
Minority Children	1742	335	19.2%	3746	779	20.8%	498	104	20.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	65.9%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	53.8%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	59.1%
Disproportionate Rate	3.4%	0.4%	-5.3%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	33.0%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	31.7%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	31.5%
Disproportionate Rate	-4.6%	-3.4%	0.3%
% Low-income students taught by an out of field teacher	**%	14.8%	**%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	**%
% Non minority students taught by an out of field teacher	**%	13.4%	**%
Disproportionate Rate	**%	-0.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | Dickson County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	27	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	27	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	27	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	1242	234	18.8%
Minority Children	1742	335	19.2%	3746	779	20.8%	1242	323	26.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	63.7%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	60.1%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	55.0%
Disproportionate Rate	3.4%	0.4%	5.1%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	30.3%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	24.8%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	27.7%
Disproportionate Rate	-4.6%	-3.4%	-3.0%
% Low-income students taught by an out of field teacher	**%	14.8%	17.9%
% Non low-income students taught by an out of field teacher	**%	13.0%	47.9%
Disproportionate Rate	**%	1.7%	-29.9%
% Minority students taught by an out of field teacher	**%	13.2%	12.7%
% Non minority students taught by an out of field teacher	**%	13.4%	12.3%
Disproportionate Rate	**%	-0.2%	0.4%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | Dickson County Distance Learning Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	20	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	20	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	20	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	62	**	**%
Minority Children	1742	335	19.2%	3746	779	20.8%	62	11	17.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	**%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	**%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	**%
Disproportionate Rate	3.4%	0.4%	**%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	**%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	**%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	**%
Disproportionate Rate	-4.6%	-3.4%	**%
% Low-income students taught by an out of field teacher	**%	14.8%	**%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	**%
% Non minority students taught by an out of field teacher	**%	13.4%	**%
Disproportionate Rate	**%	-0.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | Charlotte Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	26	10	38.5%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	26	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	26	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	436	80	18.3%
Minority Children	1742	335	19.2%	3746	779	20.8%	436	65	14.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	**%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	98.5%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	**%
Disproportionate Rate	3.4%	0.4%	**%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	48.8%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	40.0%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	41.5%
Disproportionate Rate	-4.6%	-3.4%	-1.5%
% Low-income students taught by an out of field teacher	**%	14.8%	25.0%
% Non low-income students taught by an out of field teacher	**%	13.0%	81.2%
Disproportionate Rate	**%	1.7%	-56.2%
% Minority students taught by an out of field teacher	**%	13.2%	13.8%
% Non minority students taught by an out of field teacher	**%	13.4%	20.5%
Disproportionate Rate	**%	-0.2%	-6.6%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | New Directions Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	**	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	**	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	**	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	41	15	36.6%
Minority Children	1742	335	19.2%	3746	779	20.8%	41	12	29.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	**%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	**%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	**%
Disproportionate Rate	3.4%	0.4%	**%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	**%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	**%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	**%
Disproportionate Rate	-4.6%	-3.4%	**%
% Low-income students taught by an out of field teacher	**%	14.8%	**%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	**%
% Non minority students taught by an out of field teacher	**%	13.4%	**%
Disproportionate Rate	**%	-0.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | Dickson Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	**	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	**	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	**	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	112	31	27.7%
Minority Children	1742	335	19.2%	3746	779	20.8%	112	28	25.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	25.8%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	74.2%
Disproportionate Rate	-2.0%	4.5%	-48.4%
% Minority students taught by an ineffective teacher	17.0%	67.7%	46.4%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	21.4%
Disproportionate Rate	3.4%	0.4%	25.0%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	38.7%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	21.4%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	45.2%
Disproportionate Rate	-4.6%	-3.4%	-23.8%
% Low-income students taught by an out of field teacher	**%	14.8%	**%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	**%
% Non minority students taught by an out of field teacher	**%	13.4%	**%
Disproportionate Rate	**%	-0.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | Centennial Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	17	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	17	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	17	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	335	80	23.9%
Minority Children	1742	335	19.2%	3746	779	20.8%	335	73	21.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	**%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	**%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	**%
Disproportionate Rate	3.4%	0.4%	**%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	12.5%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	32.5%
Disproportionate Rate	-2.9%	5.5%	-20.0%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	8.2%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	11.5%
Disproportionate Rate	-4.6%	-3.4%	-3.2%
% Low-income students taught by an out of field teacher	**%	14.8%	**%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	**%
% Non minority students taught by an out of field teacher	**%	13.4%	**%
Disproportionate Rate	**%	-0.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | Oakmont Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	12	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	12	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	12	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	227	68	30.0%
Minority Children	1742	335	19.2%	3746	779	20.8%	227	78	34.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	30.9%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	73.5%
Disproportionate Rate	-2.0%	4.5%	-42.6%
% Minority students taught by an ineffective teacher	17.0%	67.7%	30.8%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	31.5%
Disproportionate Rate	3.4%	0.4%	-0.8%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	44.1%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	**%
Disproportionate Rate	-2.9%	5.5%	**%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	50.0%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	48.3%
Disproportionate Rate	-4.6%	-3.4%	1.7%
% Low-income students taught by an out of field teacher	**%	14.8%	**%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	**%
% Non minority students taught by an out of field teacher	**%	13.4%	**%
Disproportionate Rate	**%	-0.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Dickson County | Vanleer Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	96	**	**%	149	42	28.2%	**	**	**%
Inexperienced Teachers	96	17	17.7%	149	22	14.8%	**	**	**%
Out of Field Teachers	96	**	**%	149	**	**%	**	**	**%
Low Income Students	1742	408	23.4%	3746	732	19.5%	117	31	26.5%
Minority Children	1742	335	19.2%	3746	779	20.8%	117	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	12.7%	71.0%	**%
% Non low-income students taught by an ineffective teacher	14.8%	66.5%	**%
Disproportionate Rate	-2.0%	4.5%	**%
% Minority students taught by an ineffective teacher	17.0%	67.7%	**%
% Non minority students taught by an ineffective teacher	13.6%	67.3%	**%
Disproportionate Rate	3.4%	0.4%	**%
% Low-income students taught by an inexperienced teacher	36.8%	45.5%	35.5%
% Non low-income students taught by an inexperienced teacher	39.7%	40.0%	93.5%
Disproportionate Rate	-2.9%	5.5%	-58.1%
% Minority students taught by an inexperienced teacher	35.2%	38.4%	**%
% Non minority students taught by an inexperienced teacher	39.9%	41.8%	33.0%
Disproportionate Rate	-4.6%	-3.4%	**%
% Low-income students taught by an out of field teacher	**%	14.8%	**%
% Non low-income students taught by an out of field teacher	**%	13.0%	**%
Disproportionate Rate	**%	1.7%	**%
% Minority students taught by an out of field teacher	**%	13.2%	**%
% Non minority students taught by an out of field teacher	**%	13.4%	**%
Disproportionate Rate	**%	-0.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).